# Responsibilities and functions in respect of each of the Department of Education’s organizational components – 2010/2011

# Department of Education

To deliver accessible and quality education so learners of all ages can become productive, responsible, and self-reliant members of society. This will be achieved by:

* creating a more responsive education system that enables learners to succeed;
* enhancing transitions between different levels of education, training, and the world of work;
* enhancing meaningful relationships with all partners in education; and
* enabling education, training, and skills development for Yukoners so they may respond to opportunity and meet Yukon's labour market needs.

## Education Support Services

* To provide departmental branches with leadership and decision support services in finance, human resources, communications, information technology, and policy.
	+ To provide for facility management, materiel management, and student transportation services.
	+ To develop policies in collaboration with all partners.

## Public Schools

* To support the life-long learning process, including the acquisition of knowledge and the development of skills, for all Yukon school age children in accordance with Section 4 of the *Education Act*.
* To provide tools and resources to support curriculum delivery, including environmental, experiential, and cultural programs and the use of distributed learning.
* To provide for the development of locally and culturally relevant curriculum content, program materials, teaching methodologies, and courses of study.
* To provide and support French and Aboriginal language programs in Yukon schools.
* To provide assistance and resources to support school-based programming for children with special needs.
* To continue to support and expand literacy, numeracy, and School Growth Plans reflecting the interests, goals, aspirations, and participation of the community and designed to improve student learning and achievement.
* To respect and strengthen our partnerships in education through effective consultation, communication, and collaboration.
* To ensure that parents and students have the opportunity to be active partners in the education planning process.
* To work closely with School Councils, Boards, and Committees to ensure the skills and resources are available to further enhance the Yukon Education system.
* To cooperate with self-governing First Nations to implement the relevant obligations of the Yukon government under the terms of the land claims settlements.
* To build and maintain school facilities to support relevant program delivery to the student population while being fiscally responsible.
* To continue to support responsible management of resources.
* To provide support for professional development of staff, consistent with emerging needs in Yukon schools and current educational research.
* To provide for safe, respectful, and caring school environments.

## Advanced Education

* To promote and support adult training, post-secondary education, and labour force development.
* To facilitate public and private post-secondary education opportunities in Yukon.
* To develop labour force initiatives, including labour market research, planning, and information.
* To promote apprenticeship, skills training, and inter-provincial trades standards.
* To work with our key partners and stakeholders to train local residents for community-based job opportunities.
* To ensure essential skills, including literacy, are treated as priorities for workplace success.
* To provide and administer student financial assistance and youth employment training opportunities for Yukon students.
* To work in collaboration with First Nations to increase opportunities for training, participation in the labour force and delivery of programs and services.

## Yukon College

* To support Yukon College in the provision of educational programs, services, and activities through its network of campuses.

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