



FOR RELEASE  
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## **Government of Yukon commits long-term funding for the Northern Institute of Social Justice**

WHITEHORSE—Minister of Education Elaine Taylor announced today the approval of over \$2.5 million in funding for the continued operation of the Northern Institute of Social Justice (NISJ) to March 31, 2019.

"This long-term funding in support of the Northern Institute of Social Justice is an investment in the people of Yukon, particularly the front line workers who provide these important services," Minister of Education Elaine Taylor said.

The NISJ provides training and professional development to front line workers who deliver social justice-related programs and services. Employees in all levels of government and non-government organizations benefit from the training. Since 2010 NISJ training has reached more than 2,500 Yukon professionals through delivery of 124 workshop sessions.

"NISJ programs are positively impacting the way front line justice, police education, social service and health professionals are interacting with their clients and with each other," Yukon College President and NISJ Governing Council Chair Dr. Karen Barnes said. "I am tremendously proud of the work we have achieved so far. It is a testament to the faith, commitment and hard work of our partners across federal, Yukon and First Nations government departments – and that of our NISJ staff – that we have achieved so much in just three years."

NISJ programming covers topics such as trauma, fetal alcohol spectrum disorder, managing response to threats and aggression, dealing with loss, grief and healing in the workplace, residential school awareness, Yukon First Nations histories and cultures, arbitration and understanding legislation.

Department of Education staff have directly benefited from NISJ programs. Last year the NISJ delivered a half-day pilot session on residential school awareness to teachers and principals from across Yukon. Resolution health support workers from the Council of Yukon First Nations (CYFN), Liard First Nation staff and members of the Committee on Abuse in Residential Schools (CAIRS) all collaborated on the development of the session.

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