

# EDUCATION

**VOTE 03**  
**DEPARTMENT OF EDUCATION**

**MINISTER**

**Hon. J. Edzerza**

**DEPUTY MINISTER**

**G. McDevitt**

**DEPARTMENTAL OBJECTIVE**

- To ensure effective life-long learning opportunities are available for all Yukon people so they may participate effectively in work and their communities. This is to be achieved through planning, developing, implementing and evaluating:
  - elementary and secondary education for all school age children;
  - native language education programs and the training of aboriginal languages teachers;
  - French language programs for school age children; and
  - adult training, education and labour force development programs.

<b>FINANCIAL SUMMARY (\$000s)</b>	<b>2006-07 ESTIMATE</b>	<b>2005-06 FORECAST</b>	<b>% CHANGE</b>	<b>2004-05 ACTUAL</b>
<b>Capital Expenditures</b>				
Education Support Services	132	117	13%	95
Public Schools	14,928	15,042	-1%	6,892
Advanced Education	2,585	3,191	-19%	2,791
<b>Total Capital Vote 03</b>	<b>17,645</b>	<b>18,350</b>	<b>-4%</b>	<b>9,778</b>
<b>Revenues</b>				
Third-Party Recoveries	105	187	-44%	0
Recoveries from Canada	0	30	-100%	20
<b>Total Revenues</b>	<b>105</b>	<b>217</b>	<b>-52%</b>	<b>20</b>
<b>Categories</b>				
Tangible Capital Assets	9,160	7,558	21%	790
Other Capital Projects and Purchases	6,000	7,670	-22%	6,220
Transfer Payments	2,485	3,122	-20%	2,768
<b>Total Categories</b>	<b>17,645</b>	<b>18,350</b>	<b>-4%</b>	<b>9,778</b>

Note:

Restated 2005-06 Forecast and 2004-05 Actual to be consistent with the 2006-07 Estimate presentation.

## EDUCATION

<b>CHANGES IN TANGIBLE CAPITAL ASSETS AND AMORTIZATION (\$000s)</b>	<b>2006-07 ESTIMATE</b>	<b>2005-06 FORECAST</b>	<b>2004-05 ACTUAL</b>
<b>Beginning of the Year</b>			
Cost of Tangible Capital Assets in Service	<b>184,378</b>	184,165	183,558
Accumulated Amortization	<b>(79,484)</b>	(74,449)	(69,339)
Work-in-Progress	<b>7,562</b>	598	415
Net Book Value	<b>112,456</b>	110,314	114,634
<b>Changes during the Year</b>			
Cost of Tangible Capital Assets			
Capital Expenditures	<b>9,080</b>	400	313
Work-in-Progress put in Service during Year	<b>7,537</b>	0	294
Transfers between Departments	<b>0</b>	0	0
Disposals	<b>(2,691)</b>	(187)	0
Accumulated Amortization			
Amortization Expense	<b>(5,539)</b>	(5,157)	(5,110)
Transfers between Departments	<b>0</b>	0	0
Disposals	<b>1,615</b>	122	0
Work-in-Progress			
Capital Expenditures	<b>80</b>	7,158	477
Write-downs	<b>0</b>	(194)	0
Work-in-Progress put in Service during Year	<b>(7,537)</b>	0	(294)
<b>End of the Year</b>			
Cost of Tangible Capital Assets in Service	<b>198,304</b>	184,378	184,165
Accumulated Amortization	<b>(83,408)</b>	(79,484)	(74,449)
Net Book Value	<b>114,896</b>	104,894	109,716
Work-in-Progress	<b>105</b>	7,562	598
<b>Total Net Book Value and Work-in-Progress</b>	<b>115,001</b>	112,456	110,314
<b>Deferred Capital Contributions</b>			
Balance, Beginning of the Year	<b>(2,933)</b>	(3,063)	(3,193)
Additions	<b>(105)</b>	0	0
Amortization of Deferred Capital Contributions	<b>134</b>	130	130
Balance, End of the Year	<b>(2,904)</b>	(2,933)	(3,063)

## EDUCATION

### EDUCATION SUPPORT SERVICES

#### PROGRAM OBJECTIVE

- To support branches within the department to meet their objectives in a manner that uses resources effectively by:
  - providing corporate financial, human resource and general administrative support services, including vehicle, systems, and Access to Information and Protection of Privacy Act (ATIPP) services;
  - developing departmental policies and participating in the review of government policies;
  - providing communication services relating to departmental programs and issues; and
  - providing for student transportation services.

<b>CAPITAL EXPENDITURES (\$000s)</b>	2006-07 ESTIMATE	2005-06 FORECAST	% CHANGE	2004-05 ACTUAL
Office Furniture, Equipment, Systems and Space	132	117	13%	95
<b>Total Education Support Services</b>	<b>132</b>	<b>117</b>	<b>13%</b>	<b>95</b>

## EDUCATION

### PUBLIC SCHOOLS

#### PROGRAM OBJECTIVES

- To support the life-long learning process, including the acquisition of knowledge and the development of skills, for all Yukon school age children in accordance with Section 4 of the Education Act, by:
  - providing tools and resources to support curriculum delivery, including the use of distributed learning over a territory-wide network;
  - providing for the development of locally and culturally relevant courses of study;
  - providing challenging academic, cultural and outdoor educational programs;
  - providing and supporting French and Aboriginal language programs in Yukon schools;
  - providing resources which support school-based special needs programs, including the identification, assessment and support of children with special needs;
  - providing curriculum designed to develop literacy, numeracy and the skills for independent inquiry;
  - providing and supporting a student assessment program with a focus on literacy and numeracy skills;
  - providing for an enhanced reading program in the primary grades through the implementation of early intervention strategies;
  - providing for gender equity in the classroom; and
  - providing for environmental awareness through curriculum, experiential education, and the participation of schools in environmental programs.
- To respect and strengthen the partnership of Yukon Education with teachers, parents, students, First Nation governments, Yukon Francophones, the Roman Catholic Diocese of Whitehorse, the labour and business sectors and the larger community, by:
  - ensuring that parents are active partners in the education decision-making process;
  - working closely with School Councils and Boards in the governance of the Yukon Education system;
  - implementing the relevant obligations of the Government of Yukon according to the terms of the land claims settlement; and
  - providing effective consultation and communication links with our partners.
- To manage program delivery in schools effectively and efficiently, by:
  - building and maintaining school facilities to support program delivery relevant to the student population;
  - providing project management planning and implementation expertise for building maintenance and development projects;
  - continuing to support the site-based management of resources;
  - providing support for professional development of staff, consistent with emerging needs in Yukon schools and current educational research;
  - maintaining a staffing protocol for professional staff that supports Yukon trained teachers, graduates of Yukon schools and Yukon people working in the school system;
  - providing for student accommodation;
  - coordinating and providing information technology support services to all branches, including schools;
  - providing for school improvement through assessments of individual schools and their programs; and
  - providing for safe school environments.

## EDUCATION

### PUBLIC SCHOOLS (Cont'd)

CAPITAL EXPENDITURES (\$000s)	2006-07 ESTIMATE	2005-06 FORECAST	% CHANGE	2004-05 ACTUAL
<b>Facility Construction and Maintenance</b>				
Tantalus School Replacement	6,775	4,177	62%	98
Porter Creek Secondary School				
- Cafeteria Expansion/Renovations	1,400	2,956	-53%	44
F. H. Collins Secondary School				
- Canada Games Lower Bench Upgrade	360	0	100%	0
- Industrial Arts Wing Ventilation Upgrade	300	0	100%	0
Ross River School - Foundation Renovations	200	0	100%	0
Burwash Learning Centre	200	0	100%	0
Site Improvement and Recreation Development	250	400	-38%	577
Soccer Field Replacements/Upgrades	50	120	-58%	96
Vanier Catholic Secondary School				
- Roof Repair/Modifications	300	0	100%	0
Modular Classrooms	125	0	100%	0
School Initiated Renovations	150	273	-45%	210
Special Needs Infrastructure	20	50	-60%	14
Various School Facilities Renovations	175	220	-20%	255
Indoor Air Quality	304	123	147%	99
Capital Maintenance Repairs	700	789	-11%	729
Facility Management Agreement	1,370	1,370	0%	1,370
School Painting Program	300	300	0%	420
Prior Years' Projects	0	1,955	-100%	1,150
<b>Instructional Programs</b>				
Distance Education	168	243	-31%	225
School-Based Equipment Purchase	415	603	-31%	512
School-Based Information Technology	592	589	1%	502
School Support - Facilities and Information				
Technology	444	435	2%	414
School Van Replacement	280	280	0%	0
Special Education Equipment	50	75	-33%	67
Prior Years' Projects	0	84	-100%	110
<b>Total Public Schools</b>	<b>14,928</b>	<b>15,042</b>	<b>-1%</b>	<b>6,892</b>

## EDUCATION

### ADVANCED EDUCATION

#### PROGRAM OBJECTIVES

- To provide adult education, training and employment programs and services to Yukon people in order to support life-long learning by:
  - supporting Yukon College;
  - developing labour force initiatives, including labour market research, planning and information;
  - promoting partnerships with business, labour organizations, Yukon College, First Nations, equity groups, the federal government and other jurisdictions in the development and implementation of programs;
  - promoting apprenticeship, skills training and interprovincial trades standards; and
  - promoting literacy initiatives through workplace and community-based programs.
- To facilitate youth access and transitions to work or post-secondary education by:
  - providing student financial assistance for Yukon students;
  - providing employment and training programming for Yukon youth;
  - assisting immigrants with the transition to work in Yukon; and
  - increasing post-secondary opportunities for Yukon students.
- To assist Yukon First Nation governments in the implementation of land claims and self-government by:
  - incorporating Yukon First Nations' interests in the development and delivery of adult Advanced Education programs and services; and
  - providing support to Yukon First Nations as they develop adult education programs and services.

<b>CAPITAL EXPENDITURES (\$000s)</b>	<b>2006-07 ESTIMATE</b>	<b>2005-06 FORECAST</b>	<b>% CHANGE</b>	<b>2004-05 ACTUAL</b>
Yukon College Capital	750	750	0%	750
Community Training Fund	1,500	1,761	-15%	1,783
Student Financial Assistance System	100	69	45%	23
Canada-Yukon Youth Internship Program	200	200	0%	200
Yukon Work Information Network	35	35	0%	35
Prior Years' Projects	0	376	-100%	0
<b>Total Advanced Education</b>	<b>2,585</b>	<b>3,191</b>	<b>-19%</b>	<b>2,791</b>

## EDUCATION

REVENUES (\$000s)	2006-07 ESTIMATE	2005-06 FORECAST	% CHANGE	2004-05 ACTUAL
<b>THIRD-PARTY RECOVERIES</b>				
<b>Public Schools</b>				
F. H. Collins Secondary School				
- Canada Games Lower Bench Upgrade	105	0	100%	0
Prior Years' Recoveries	0	187	-100%	0
<b>Total Third-Party Recoveries</b>	105	187	-44%	0
<b>RECOVERIES FROM CANADA</b>				
<b>Public Schools</b>				
Prior Years' Recoveries	0	30	-100%	20
<b>Total Recoveries from Canada</b>	0	30	-100%	20
<b>TOTAL REVENUES</b>	105	217	-52%	20



## EDUCATION

<b>TRANSFER PAYMENTS (\$000s)</b>	2006-07 ESTIMATE	2005-06 FORECAST	% CHANGE	2004-05 ACTUAL
<b>CONTRIBUTIONS</b>				
<b>Advanced Education</b>				
Yukon College Capital	750	750	0%	750
Community Training Fund	1,500	1,761	-15%	1,783
Canada-Yukon Youth Internship Program	200	200	0%	200
Yukon Work Information Network	35	35	0%	35
Prior Years' Contributions	0	376	-100%	0
<b>TOTAL TRANSFER PAYMENTS</b>	<b>2,485</b>	<b>3,122</b>	<b>-20%</b>	<b>2,768</b>