

VOTE 03 DEPARTMENT OF EDUCATION

MINISTER

Hon. J. Edzerza

DEPUTY MINISTER

J. Moore

DEPARTMENTAL OBJECTIVE

- To ensure effective life-long learning opportunities are available for all Yukon people so they may participate effectively in work and their communities. This is to be achieved through planning, developing, implementing and evaluating:
 - elementary and secondary education for all school age children;
 - Native language education programs and the training of aboriginal languages teachers;
 - French language programs for school age children; and
 - adult training, education and labour force development programs.

FINANCIAL SUMMARY (\$000'S)	2004-05 ESTIMATE	2003-04 FORECAST	% CHANGE	2002-03 ACTUAL
Conital Evenenditures				
Capital Expenditures				
Education Support Services Public Schools Advanced Education	110 8,724 2,535	111 9,095	-1% -4% 4%	229 7,724 1,719
Advanced Education	2,333	2,445	4 70	1,719
Total Capital Vote 03	11,369	11,651	-2%	9,672
Capital Recoveries	40	50	-20%	112
Categories				
Tangible Capital Assets Other Capital Projects and Purchases Transfer Payments	1,730 7,154 2,485	4,705 4,566 2,380	-63% 57% 4%	3,766 4,333 1,573
Total Categories	11,369	11,651	-2%_	9,672

Note:

Restated 2003-04 Forecast and 2002-03 Actual to be consistent with the 2004-05 Estimate presentation.

CHANGES IN TANGIBLE CAPITAL ASSETS	2004-05	2003-04	2002-03
AND AMORTIZATION (\$000'S)	ESTIMATE	FORECAST	ACTUAL
Beginning of the Year			
Cost of Tangible Capital Assets in service	189,687	185,116	175,417
Accumulated amortization	(66,561)	(61,633)	(58,660)
Net book value	123,126	123,483	116,757
Changes during the Year	v		
Cost of Tangible Capital Assets	000	0.005	0.740
Capital expenditures	280 442	3,605 966	2,740 8,726
Work-in-progress put in service during year Disposals	0	0	(1,767)
Accumulated amortization			
Amortization Expense	(4,919)	(4,928)	(4,740)
Disposals	0	0	1,767
Work-in-progress			
Capital expenditures	1,450	1,100	1,026
Write downs	0 (442)	0 (966)	(210) (8,726)
Work-in-progress put in service during year	(442)	(900)	(0,720)
End of the Year			
Cost of Tangible Capital Assets in service	190,409	189,687	185,116
Accumulated amortization	(71,480)	(66,561)	(61,633)
Net book value	118,929	123,126	123,483
Work-in-progress	2,349	1,341	1,207
Total Net Book Value and Work-in-Progress	121,278	124,467	124,690
Defermed Conital Contributions			
Deferred Capital Contributions Balance, beginning of the year	(3,193)	(3,323)	(3,403)
Additions	(3,193)	0,020)	(10)
Amortization of deferred capital contributions	130	130	90
Balance, end of year	(3,063)	(3,193)	(3,323)

EDUCATION SUPPORT SERVICES

PROGRAM OBJECTIVE

- To support branches within the department to meet their objectives in a manner that uses resources effectively by:
 - providing corporate financial, human resource and general administrative support services, including vehicle, systems, and Access to Information and Protection of Privacy Act (ATIPP) services;
 - developing departmental policies and participating in review of government policies;
 - providing communication services relating to departmental programs and issues; and
 - providing for student transportation services.

CAPITAL EXPENDITURES (\$000'S)	2004-05	2003-04	%	2002-03
	ESTIMATE	FORECAST	CHANGE	ACTUAL
Office Furniture, Equipment, Systems and Space Prior Years' Projects	110	111	-1%	51
	0	0	0%	178
Total Education Support Services	110	111	-1%	229

PUBLIC SCHOOLS

PROGRAM OBJECTIVES

- To support the life-long learning process, including the acquisition of knowledge and the development of skills, for all Yukon school age children in accordance with Section 4 of the Education Act, by:
 - providing tools and resources to support curriculum delivery, including the use of distributed learning over a territory-wide network;
 - providing for the development of locally and culturally relevant courses of study;
 - providing challenging academic, cultural and outdoor educational programs;
 - providing and supporting French and Aboriginal language programs in Yukon schools;
 - providing resources which support school-based special needs programs, including the identification, assessment and support of children with special needs;
 - providing curriculum designed to develop literacy, numeracy and the skills for independent inquiry;
 - providing and supporting a student assessment program with a focus on literacy and numeracy skills;
 - providing for an enhanced reading program in the primary grades through the implementation of early intervention strategies;
 - · providing for gender equity in the classroom; and
 - providing for environmental awareness through curriculum, experiential education and the participation of schools in environmental programs.
- To respect and strengthen the partnership of Yukon Education with teachers, parents, students, First Nation governments, Yukon Francophones, the Roman Catholic Diocese of Whitehorse, the labour and business sectors and the larger community, by:
 - ensuring that parents are active partners in the education decision-making process;
 - working closely with School Councils and Boards in the governance of the Yukon Education system;
 - implementing relevant obligations of the Yukon Government under the Land Claims settlement; and
 - providing effective consultation and communication links with our partners.
- To manage program delivery in schools effectively and efficiently, by:
 - building and maintaining school facilities to support program delivery relevant to the student population;
 - providing project management planning and implementation expertise for building maintenance and development projects;
 - continuing to support the site-based management of resources;
 - providing support for professional development of staff, consistent with emerging needs in Yukon schools and current educational research;
 - maintaining a staffing protocol for professional staff that supports Yukon trained teachers, graduates of Yukon schools and Yukon people working in the school system;
 - providing for student accommodation;
 - coordinating and providing information technology support services to all branches including schools;
 - providing for school improvement through assessments of individual schools and their programs;
 and
 - providing for safe school environments.

PUBLIC SCHOOLS (Cont'd)

	2004-05	2003-04	%	2002-03
CAPITAL EXPENDITURES (\$000'S)	ESTIMATE	FORECAST	CHANGE	ACTUAL
F				
Facility Construction and Maintenance				
Vanier Catholic Secondary School	700	250	180%	0
- Roof Replacement	700	250		0
- Ground Source Heat-Pump	100	0	100%	0
Porter Creek Secondary School	Foo	000	4500/	0
- Cafeteria Expansion/Renovations	500	200	150%	0
- Generator Upgrade	200	0	100%	0
Site Improvement and Recreation Development	500	372	34%	391
Soccer Field Replacements/Upgrades	156	0	100%	0
Tantalus School Replacement	700	400	75%	0
School Initiated Renovations	250	248	1%	140
Whitehorse Elementary School Upgrade	200	0	100%	0
Johnson Elementary School Old Wing Upgrade	50	0	100%	0
Modular Classrooms	50	0	100%	0
Special Needs Infrastructure	50	0	100%	0
St. Elias Community School Heating System	50	0	100%	0
Various School Facilities Renovations	300	129	133%	97
Indoor Air Quality	100	69	45%	162
Energy Management Projects	100	0	100%	0
Capital Maintenance Repairs	800	654	22%	458
Facility Management Agreement	1,370	1,100	25%	1,224
School Painting Program	420	150	180%	108
Prior Years' Projects	0	3,899	-100%	3,595
Instructional Programs		000	0.407	440
Distance Education	289	220	31%	119
School-Based Equipment Purchase	690	550	25%	524
School-Based Information Technology	502	222	126%	428
Special Education Equipment	70	0	100%	20
EDUNet	84	222	-62%	30
School Replacement Furniture - Local				
Manufacture	70	0	100%	51
School Support - Facilities and Information				
Technology	423	410	3%	377
Total Public Schools	8,724	9,095	-4%	7,724

ADVANCED EDUCATION

PROGRAM OBJECTIVES

- To provide adult education, training and employment programs and services to Yukon people in order to support life-long learning by:
 - supporting Yukon College;
 - developing labour force initiatives, including labour market research, planning and information;
 - promoting partnerships with business, labour organizations, Yukon College, First Nations, equity groups, the Federal Government and other jurisdictions in the development and implementation of programs;
 - promoting apprenticeship, skill training and interprovincial trades standards; and
 - promoting literacy initiatives through workplace and community based programs.
- To facilitate youth access and transitions to work or post-secondary education by:
 - providing student financial assistance for Yukon students;
 - providing employment and training programming for Yukon youth; and
 - increasing post-secondary opportunities for Yukon students.
- To assist Yukon First Nations governments in the implementation of land claims and self-government by:
 - incorporating Yukon First Nations' interests in the development and delivery of adult Advanced Education programs and services; and
 - providing support to Yukon First Nations as they develop adult education programs and services.

CAPITAL EXPENDITURES (\$000'S)	2004-05 ESTIMATE	2003-04 FORECAST	% CHANGE	2002-03 ACTUAL
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Yukon College Capital	750	750	0%	750
Community Training Fund	1,500	1,520	-1%	752
Student Financial Assistance System	50	65	-23%	108
Canada-Yukon Youth Internship Program	200	75	167%	75
Yukon Work Information Network	35	35	0%	34
Total Advanced Education	2,535	2,445	4%	1,719

RECOVERIES (\$000'S)	2004-05 ESTIMATE	2003-04 FORECAST	% CHANGE	2002-03 ACTUAL
Public Schools School-Based Equipment Purchase	40	50	-20%	9
Prior Years' Recoveries	0	0	0%	16
Advanced Education				
Prior Years' Recoveries	0	0	0%	87
TOTAL RECOVERIES	40	50	-20%	112

TRANSFER PAYMENTS (\$000'S)	2004-05 ESTIMATE	2003-04 FORECAST	% CHANGE	2002-03 ACTUAL
CONTRIBUTIONS				
Public Schools				
Prior Years' Contributions	0	0	0%	14
Advanced Education	750	750	0%	750
Yukon College Capital Community Training Fund	1,500	1,520	-1%	700
Canada-Yukon Youth Internship Program	200	75	167%	75
Yukon Work Information Network	35	35	0%	34
TOTAL TRANSFER PAYMENTS	2,485	2,380	4%	1,573

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