# Responsibilities and functions in respect of each of the Department of Education’s organizational components – 2012/2013

# Department of Education

To deliver accessible and quality education to all Yukon learners including children and adults. This will be achieved by:

• working with learners in meaningful partnerships with all other users of the public education system to promote and support lifelong learning, and to ensure that Yukon has an inclusive and adaptive labour market; and

• working in co-operation with parents, educators, and other partners to develop learners, to the extent of their abilities, so they may become productive, responsive, and self-reliant members of society while leading personally rewarding lives in a changing world.

## Education Support Services

* To provide departmental branches with leadership and decision support services in finance, human resources, communications, information technology, and policy development.
  + To provide for facility management, materiel management, and student transportation services.

## Public Schools

* To support the life-long learning process, including the acquisition of knowledge and the development of skills, for all Yukon school age children in accordance with Section 4 of the *Education Act*.
* To provide tools and resources to support curriculum delivery, including environmental, experiential, and cultural programs and the use of distributed learning.
* To provide for the development of locally and culturally relevant curriculum content, program materials, teaching methodologies, and courses of study.
* To provide and support French and Aboriginal language programs in Yukon schools.
* To provide assistance and resources to support school-based programming for children with special needs.
* To continue to support and expand literacy, numeracy, and School Growth Plans reflecting the interests, goals, aspirations, and participation of the community and designed to improve student learning and achievement.
* To respect and strengthen our partnerships in education through effective consultation, communication, and collaboration.
* To ensure that parents and students have the opportunity to be active partners in the education planning process.
* To work closely with School Councils, Boards, and Committees to ensure the skills and resources are available to further enhance the Yukon Education system.
* To cooperate with self-governing First Nations to implement the relevant obligations of the Yukon government under the terms of the land claims settlements.
* To continue to support responsible management of resources.
* To provide support for professional development of staff, consistent with emerging needs in Yukon schools and current educational research.
* To provide for safe, respectful, and caring school environments.

## Advanced Education

* To promote and support adult training, post-secondary education, and labour force development.
* To facilitate public and private post-secondary education opportunities in Yukon.
* To develop labour force initiatives, including labour market research, planning, and information.
* To promote apprenticeship, skills training, and inter-provincial trades standards.
* To work with our key partners and stakeholders to train local residents for community-based job opportunities.
* To ensure essential skills, including literacy, are treated as priorities for workplace success.
* To provide and administer student financial assistance and youth employment training opportunities for Yukon students.
* To work in collaboration with First Nations to increase opportunities for training, participation in the labour force and delivery of programs and services.

## Yukon College

* To support Yukon College in the provision of educational programs, services, and activities through its network of campuses.

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