



FOR RELEASE  
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## **Rural Experiential Model in Dawson City draws 81 student participants**

DAWSON CITY—Eighty-one Yukon students from eight rural communities traveled to Dawson City to participate in a Rural Experiential Model (REM) from September 21 to 25.

"Rural Experiential Models are a great opportunity for rural students to work in larger groups and earn credits in specialized subjects that they otherwise might not be able to access," Minister of Education Doug Graham said. "We thank the REM staff, Robert Service School, the City of Dawson and Tr'ondëk Hwëch'in for being welcoming hosts to these student visitors year after year."

Students in grades 10 to 12 from eight schools (Carmacks, Dawson City, Faro, Haines Junction, Mayo, Pelly Crossing, Ross River and Watson Lake) attended this fine arts and applied skills program. Seventy-eight of those students – or 96 per cent of participants – successfully achieved their two credits at the REM this fall.

"REM is one of my favourite parts of the school year," Robert Service School student Olivia Holmes said. "Sometimes in the rural communities, people feel a little bit unmotivated and for me, it's really exciting to see everyone so excited about the same thing."

Students chose from 12 daytime session options developed and delivered by rural teachers, Yukon experts, First Nation citizens and Elders, and department support staff. The course options included culinary arts, archery, ancestral technologies/on-the-land, First Nations fine art, hair and esthetics, robotics, wood shop and more.

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See backgrounder and photos.

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Backgrounder

**Dawson City Rural Experiential Model sessions**